



Charlottesville Catholic School

Friday Newsletter

Middle School

- CCS is honored to be able to offer 4 scholarships to our rising 5th-8th grade students. Please see the attached information packet for scholarship descriptions and the application. All current 4th, 5th, 6th, and 7th grade students are encouraged to apply. The required student essay will be written in school on Tuesday, April 12 from 3:30-4:30pm. All required documents should be returned on that date prior to the writing session. ■ [2022 CCS Scholarship Packet.pdf](#)
- Upcoming FANS events:
 - The Kona Ice truck will be here during lunch and recess on Monday, April 25. The cost is \$3. Please send in money for your child by Monday, April 11.
 - Friday, May 6, will be the Spring Dance.
- Thursday, April 14, is an 11:30 dismissal. There is no aftercare. We hope you all have a wonderful Easter Break.

Social Studies - r.hendrick@cvillecatholic.org

6th: This week the 6th graders learned about the life for regular people at home during World War 1. Next week we will discuss the reasons that the US entered World War I.

7th: This week the 7th graders began their unit on the 1990. Next week they will be discussing the presidency of Bill Clinton.

8th: This week the 8th graders learned about the Mesoamerican civilization of the Mayans, the Aztec, and the Inca. Next week they will have their unit test on the Renaissance to the Conquistadores.



Mathematics - j.garland@cvillecatholic.org & l.devane@cvillecatholic.org

Math 6 (Garland): This past week, we got into writing, graphing, and solving one step inequalities. We will continue to practice this skill next week and prepare for a quiz after spring break. I am checking notebooks for organization on April 12th. This is a skill we have been working on this quarter. This is a homework grade.

Pre-Algebra (Garland): In Pre-Algebra 7 and 8, we finished this past week working on scale factors associated with models and scale drawings. Next week we will get into similar figures and indirect measurements. I plan on quizzing right before the kids leave for spring

break(4/13). In Pre-Algebra 6, we finished this past week assessing the students' skills of applications of proportions. Next week, we will apply this knowledge with an in-class Height Project that will take this knowledge outside of our classroom.

Geometry (Garland): This past week, we tested on our Circle Unit and then investigated Area Formulas of common Geometric shapes. Next week, we will focus work on using these common area formulas to find areas for more complex shapes.

Math 7 (DeVane): Students practiced compound probability using tree diagrams and the fundamental counting principle. They took a quiz on probability on Thursday and started working on statistics. They started with mean, median and mode and stem-and leaf plots. Next week we will continue to work on statistics, focusing on histograms.

Algebra (DeVane): Students practiced factoring this week, focusing on quadratic trinomials with a leading coefficient that is not 1 and four-term polynomials. We used Wednesday as a practice day and took a quiz on Friday. Next week, we will do polynomial division, review and take a test on polynomials and factoring.

Language Composition and Literature

6th: Literature - We continue to progress with our story, enjoying Abel's adventures while marooned on the island. This week we took our second vocabulary quiz, crafted amazing responses to our creative writing prompts, and wrote descriptions of the setting and main character. We are excelling at the use of figurative language in our writing!

Next week, we will take vocabulary quiz three on Monday. Additionally, our test will be on Tuesday and Wednesday of next week. A study guide will be in google classroom. It is important that students are in school for the test so that it is completed before Easter break.

6th: This week we completed our study of verbs. We reviewed on Monday and Tuesday and finished the unit test on our block day. We started the next vocabulary unit and will test next week. We will also start our unit on adverbs. We were able to read some of our class story this week. It has gotten really interesting. I can't wait to see the drawings for this last chapter.

7th: We have been reading short stories all week and working on deciphering the author's meaning and purpose in writing each story; some fabulous discussions have ensued! There was a vocabulary test on List 2 on Friday. Next week there will be no new vocabulary list. We will work on exploring background information on the life and times of Helen Keller before embarking on a study of the play, *Miracle Worker*, after Spring Break. The first IRA for the 4th quarter is due on Tuesday, May 2.

8th: We finished reading *Animal Farm* this week. Students will take a test on the novel on Wednesday next week, and a study guide has been provided in Google Classroom. There is a Wordly Wise test on lesson 14 next Wednesday. All rough drafts of the religion research

paper should have been submitted this week; I will grade each one and provide feedback to the students in preparation for the writing of final drafts.

Science

6th: This week we discussed the 6 groups of nutrients that bodies require. We focused on carbohydrates and vitamins. We also kicked off the digestive system. We introduced the physical and chemical processes involved with food and how these processes turn our food into chyme. Next week we will continue with the digestive system and build a model of the GI tract.

7th: The week we focused on magnets and their uses. We discussed metal detectors and magnetic levitation transportation. We concluded this week with building our own gravity propelled maglev vehicles that could transport either pennies or a marble. Next week we will start learning about light and sound waves.

8th: This week we prepared for and debated our group's position on climate change. Students presented their testimony in our mock congressional hearing attempting to convince the senators to pass a bill on carbon emissions. Next week we will transition from the atmosphere into the hydrosphere.

Spanish

8th: This week we have been continuing our unit on "la casa" the house. Students have learned and taken a quiz on the rooms and objects of the house. Then we moved on to chores around the house. While learning these we practiced conjugating regular and irregular verbs. The students made comics about chores and then got started on their house project. The project is due on Wednesday the 13th for both classes.